

# Garfield Heights City Schools LPDC

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May 9, 2023

**Present:** **Kim Barber:** High School Representative, **\*Nora Lopez:** Elmwood Representative,, **Julie Frederick:** Maple Leaf Representative, **Sherri Mercsak,** William Foster Representative, **Sean Patton:** Central Office Representative, **Jill Frimel,** Administrative Designate  
*\*Chairperson*

**Not Present:** **Tom Price:** Administrative Designate, **Lindsey Komora:** Administrative Designate, **Leah Keefe:** Middle School Representative

## IPDPs (Individual Professional Development Plans) Presented and Approved:

**Elmwood:** C. Eppley; **L. Molnar:** L. Sullivan  
**William Foster:** S. Gallagher; K. Rice  
**Maple Leaf:** L. Bartlett; H. Corporan; H. Gorski  
**Middle School/L. Ctr:** M. Gilliland; A. Neff; M. Posendek  
**High School:** C. Crewdson; B. Kemper; E. Mayuasky; S. Mingus  
**Administration:** none

## IPDPs Presented and NOT Approved:

None

## Activity Proposals Presented and Approved:

**Elmwood:** **A. Pullen** (6 sem hrs: Dominican University of California: EDUX 9928 Maximize Your Professional Practice); **J. Bourdrez** (3 sem hrs: American College of Education: ADHD Focusing, Learning, Teaching- Issues to consider when working with students with ADHD)  
**William Foster:** **J. Schmalz** (5 sem hrs: Dominican University of California: EDUX 9928 Maximize Your Professional Practice), **J. Stanzeski** (3 sem hrs: Dominican University of California: EDU09244 Developing a Growth Mindset in the Primary Classroom)  
**Maple Leaf:** none  
**Middle School/L. Ctr:** **A. Neff** (3 sem hrs: University of LaVerne– Understanding Moods **and** 3 sem hrs: University of LaVerne– The Flipped Classroom); **S. Pastor** (20 contact hrs: EOA– STARI Professional Learning Series)  
**High School:** **E. Malek** (3 sem hrs: Lourdes University–Bringing Students from Unfinished Learning to Soaring Achievement); **S. Mingus** (6 sem hrs: Dominican University of California– EDUX 9928:Maximize your Professional Practice); **A. Pavelek** (3 sem hrs: Walsh University–Walsh Communicate Institute–Assessing for Achievement **and** 3 sem hrs: Walsh University–Walsh Communicate Institute–The Digital Student); **K. Rauschkolb** (3 sem hrs: American College of Education–Trauma Sensitive Teaching: Helping Students Overcome Adverse Experiences);

**Administration: none**

**Activity Proposals Presented and NOT Approved:**

n/a

**Verifications Presented and Approved:**

**Elmwood:** **M. Costello- Dixon** (7 contact hours: EOA-Science of Reading for School Psychologists 1/23 **and** 1.25 contact hours: EOA- Best Practices in Dyslexia with Nancy Mather 10/21 **and** 2 contact hrs: EOA-Cleveland Association of School Psychologists Networking 10/21 **and** 7.5 contact hrs: EOA Northeast Ohio School Psychology Network Meetings 10/21)

**William Foster:** **A. Pintner** (59 contact hours: EOA-1st Grade Binder Project 10/22)

**Maple Leaf:** **none**

**Middle School/L. Ctr:** **B. Costello** (32 contact hrs: EOA– TBT 2022-2023 11/22); **J. Corrado** (21 contact hrs: Innovative Schools Summit 4/23); **S. Routh** (60 contact hrs: EOA– Edweb.com professional development project 3/23)

**High School:** **M. DeSalvo** (3 sem hr:EDIS 6450 Transition from School to Adult Life–Bowling Green State University 1/23 **and** 3 sem hrs: EDIS 6620 Competitive Employment, College and Careers–Bowling Green State University 3/23); **P. Dorton-Farr** (3 sem hrs: EDCI 629-315 Helping Students Overcome Trauma–Andrews University 3/23 **and** 3 sem hrs: ED594C Student Mindset and Classroom Management–Notre Dame College 3/23); **H. Harb** (5 CEUs: EOA–Self-Care strategies for Teachers 2/23 **and** 5 CEUs: EOA–Staying Present: Mindfulness for better teaching and learning 2/23 **and** 1.5 CEUs: EOA–Networking to Strengthen School Leaders 2/23); **J. Randall** (42 contact hours: EOA–Lean Six Sigma at the ESC of Northeast Ohio 12/22)

**Administration:** **T Hager** (180 contact hrs: EOA-EOA activities for 22-23 6/22)

**License Renewals Processed:**

**Elmwood:** **none**

**William Foster:** **H. Lopez** (5 Year Professional Education of the Handicapped (K-12) License), **A. Pintner** (5 Year Professional Early Childhood (P-3) License)

**Maple Leaf:** **none**

**Middle School/L. Ctr:** **none**

**High School:** **S. Wallace** (5 Year Professional License- Adolescence to Young Adult (7-12)

**Administration:** **T. Antill** (Alignment of 5 Year Principal License); **J. Frimel** (5 Year Professional Elementary (1-8) License **and** 5 Year Professional Principal License); **M. Freilino** (Alignment of 5 Year Professional Middle Childhood (4-9) License)

**Verification Forms for Educator Leaving / Entering District:**

**Entering:** none



**Leaving:** none

**District PD Verified/Completed**

**Instructional Coaches** (56 contact hrs: The Instructional Coaching Institute Explores the Component of Using the Impact Cycle **and** 3 contact hrs: CASEL Leading Schoolwide SEL)

**Certified Staff** (6 contact hrs each: District PD Days 9/23/22, 10/17/22, 11/8/22, 2/13/23, 3/10/23, 5/12/23 **and** 3 contact hrs: PD 1/23/23)

**Other Business-** Chairperson for 2022-2023 school year will be Nora Lopez.

**Notes:**

- 1. Application hold time -- ODE limits hold times for applications to 60 days. Applicants who fail to submit required eligibility documentation within 60 days will receive a message stating the Department is declining their applications. Applicants are charged a non refundable \$25 processing fee for each application declined by the Department.**
- 2. The process for ALL license renewal applications at ODE is digital. Please refer to the LPDC Manual as well as the CORE User Manual both of which are available on the GHCS LPDC webpage..**
- 3. All forms, IPDPS, Activity proposals, etc. to be approved by the LPDC at a monthly LPDC meeting MUST be submitted in PD Express or to your LPDC Representative the day BEFORE the scheduled monthly meeting.**
- 4. In order to monitor the accuracy of your credentials please refer to the policies and procedures of the LPDC as outlined in the manual on the GHCS LPDC webpage. Additionally, we recommend that you regularly check the ODE website for updates to the licensure process.**
- 5. We are required by law to report identification attached to all decisions. For any IPDPs, Activity Proposals or Verifications which are denied, state ID numbers will be provided. See your representative as to why the decision was made. If you choose to appeal a decision, please submit an appeal form as outlined in the LPDC Manual which can be found on the GHCS LPDC Website page.**

